<u>This Lovely Week</u> Swimming will be on Tuesday, May 7th.

<u>Spring Music Concert</u> on Wednesday, May 8th at 8:15 am. Parents are invited to attend. Please encourage your little starfish to participate with pride in singing together on stage!

# New PYP Unit

On Sunday, we will begin our new PYP unit: *"Stories Can Engage Their Audience And Communicate Meaning*". Within this unit, we will discuss and explore various means of storytelling used for generations around the world. These include music, theatre, art, dance, poetry, storybooks, etc. We would LOVE for parents and family members to come in and share any type of storytelling with us!

## <u>Phonics</u> - Over the next **3 weeks**

• Guided Reading (one-on-one with each student **as well as** in small groups), Journal & writing activities (about various types of Storytelling used globally for generations), Happy " ing words" rain cloud mobile with "ing word" rain drops, Beginning Sound worksheets, Blending Words (including sh/th/wh/ch), Vowels, Syllables.

# Mathematics - Over the next 3 weeks

• Addition, Subtraction, Measurement, Graphing , Odd/Even Numbers, Counting by 10s, Ordering/Sequencing numbers to 30, Telling Time, Place Value.

## Fine Motor Skills - Over the next 5 weeks

· Build with tweezers, Tying shoe laces & strings around our legs/various objects, Doing up buttons, Golf ball tee balance, Doily painting, Brick wall patterning (paint using sponges), Sugar cube tower, Threading eyelets, Weaving, "String on a Chopstick", Stamping with Food.

# PYP & Literacy - Over the next 2+ weeks

## Line of Inquiry 1: "Ways in which stories can be told" (Form)

· Reading buddies with older students - Share what you know about stories

• Explore Storytelling through types of international dance (via videos), international theatre (via videos), poetry (listening & envisioning with eyes closed), through the sharing of legends and live storytelling (without books), and through picture books without words (to develop artistic expression/appreciation).

Fiction/Non-Fiction activity

- Cinquain Poetry activity
- Story Framework activities (beginning/middle/end, who/what/where/when, characters/setting).
- $\cdot$  Story Maps/Webs in response to books or stories told in class
- · Class book of our stories (as author & illustrator)
- $\cdot$  Make a classroom theater to act out their stories using masks/puppets

## • PYP Learner Profile Lessons: Risk Taker

*What is a risk taker?* We will discuss how acting and sharing your ideas can be examples of confidence, teamwork and risk taking. Students will write and draw examples in their journals of other times they have been a proud risk- taker.